

Probability, propensity and probabilities of propensities (and of probabilities)*

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Abstract

The process of doing Science in condition of uncertainty is illustrated with a toy experiment in which the inferential and the forecasting aspects are both present. The fundamental aspects of probabilistic reasoning, also relevant in real life applications, arise quite naturally and the resulting discussion among non-ideologized, free-minded people offers an opportunity for clarifications.

*“I am a Bayesian in data analysis,
a frequentist in Physics”
(A PhD student in Rome, 2011)*

*“You see, a question has arisen,
about which we cannot come to an agreement,
probably because we have read too many books”
(Brecht’s Galileo)*

*“The theory of probabilities is basically
just common sense reduced to calculus”
(Laplace)*

1 Introduction

Much has been said and written about probability. Therefore, instead of presenting the different views, or accounting for its historical developments, I go straight to an example, which I like to present as an experiment, as indeed it is: the boxes and the balls are real and they represent the ‘Physical World’ about which we ‘do Science,’ that is 1) we try, *somehow*, to gain our knowledge about it by making observations; 2) we try, *somehow*, to anticipate the results of future observations. ‘Somehow’ because we usually start and often

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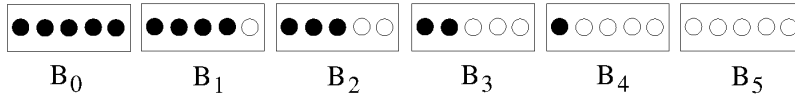


Figure 1: A sketch of the six boxes of the toy experiment. The index refers to the number of white balls.

remain in conditions of uncertainty. So, instead of starting by saying “probability is defined as such and such”, I introduce the toy experiment, explain the rules of the ‘game,’ clarifying what can be directly observed and what can only be guessed, and then let the discussion go, guiding it with proper questions and helping it by evaluating interactively numbers of interest (some lines of R code are reported in the paper for the benefit of the reader). Later, I make the ‘players’ aware of the implications of their answers and choices. And even though initially some of the numbers do not come out right – the example is simple enough that rational people will finally agree on the numbers of interest – the main concepts do: subjective probability as degree of belief; physical ‘probability’ as propensity of systems to behave in a given way; the fact that we can be uncertain about the values of propensity, and then assign them probabilities; and even that degrees of beliefs can themselves be uncertain and often expressed in fuzzy terms like ‘low’, ‘high’, ‘very high’ and so on – when this is the case they need to be defuzzified before they can be properly used within probability theory, without the need to invent something fancy in order to handle them. Other points touched in the paper are the myth that propensities are only related to long-term relative frequencies and the question of verifiability of events subject to probabilistic assessments.

2 Which box? Which ball?

The ‘game’ begins by showing six boxes (Fig. 1), each containing five balls.¹ One box has only black balls, another four Black and one White, and so on. One box, hereafter ‘ $B_?$ ’, is taken at random out of the six and we start the game. At each stage, we have to guess which box has been chosen and what color ball will be selected in a random extraction. We then extract a ball, observe its color and replace it into the box [1].

From the point of view of measurements, the uncertain number of white balls plays the role of the value of a physical quantity; the two colors the possible empirical observations. The fact that we deal with a discrete and small set of possibilities, both for the ‘measurand’ and the empirical ‘data’, only helps in clarifying the reasoning. Moreover, one of the rules of the game is that we are forbidden to look inside the box, in the same way that we cannot open an electron and read its mass and charge in a hypothetical label inside it.

¹Those who understand Italian might form an idea of a real session watching a video of a conference for the general public organized by the University of Roma 3 in June 2016 (<http://orientamento.matfis.uniroma3.it/fisincittastorico.php#dagostini>) and available on YouTube (<https://www.youtube.com/watch?v=YrsP-h2uVU4>).

2.1 Initial situation

At the first stage the answers to the questions are prompt and unanimous: we consider all boxes equally likely, thus assigning $1/6$ probability to each of them; we consider Black and White equally likely too, with probabilities $1/2$. Not satisfied with these answers, I also encourage ‘players’ to express their confidence on the hypotheses of interest by means of a virtual lottery at zero entry cost.² Specifically, I ask, if you are promised a large prize for making the correct prediction, which box or ball color would you choose? More precisely, is there any reason to prefer a particular color or a particular composition? Also, in this case there is a general consensus on the fact that any choice is equally good, in the sense that there is no reason to be blamed if we finally miss the prize.

2.2 An intriguing dilemma: $B_?$ Vs B_E

At this point a new box B_E with equal number of black and white balls is shown to the audience. In contrast with $B_?$, everyone can now check its content (the box I actually use contains 5 White and 5 Black). In this case we are only uncertain about the result of picking a ball, and, again, everyone considers Black and White equally probable.

Then a new virtual lottery is proposed, with a prize associated to the extraction of *White* from either box. Is it preferable to choose $B_?$ or B_E ? That is, is there any special reason to opt for either box? This time the answer is not always unanimous and depends on the audience. Scientists, including PhD students, *tend to consider* – but there are practically always exceptions! – the outcomes equally probable and therefore they say there is no rational reason to prefer either box. But in other contexts, including seminars to people who have jobs of high responsibility, there is a sizable proportion, often the majority, of those who definitely prefer B_E (and, by the way, they had already stated, or accepted without objections, that Black and White were equally likely also from this box!)

The fun starts in case (practically always) when there are people in the audience having shown a strong preference in favor of B_E , and later I change the winning color. For example, I say, just for the sake of entertainment, that the prize in case of White was supposed to be offered by the host of the seminar. But since I prefer black, as I am usually dressed that way, I will pay for the prize, but attaching it to *Black*. As you can guess, those who showed indifference between $B_?$ and B_E keep their opinion (and stare at me in a puzzled way). But, curiously, also those who had previously chosen with full conviction B_E stick to it. The behavior of the latter is quite irrational (I can understand one can have strange reasons to consider White more likely from B_E , but for the same reason he/she should consider Black more likely from $B_?$) but so common that it even has a name, the *Ellsberg paradox*. (Fortunately the kind of people attending my seminars repent quite soon, because they are easily convinced – this is the simplest explanation – that, after all, the initial situation with

²For this purpose this kind of lotteries are preferable to normal bets, although hypothetical and even those with small amount of money (value and amount of money are well known for not being proportional), in order to allow people to freely choose what they consider more credible, without incurring the so called *loss aversion bias*.

$B_?$ is absolutely equivalent to an extraction at random out of 15 Black and 15 White, the fact that the 30 balls are clustered in boxes being irrelevant.)

2.3 Changing our mind in the light of the observations

Putting aside box B_E , from which there is little to learn for the moment, we proceed with our ‘measurements’ on box $B_?$. Imagine now that the first extraction gives *White*. There is little doubt that the observation *has to*³ change somehow our confidence on the box composition and on the color that will result from the next extraction.

As far as the box composition is concerned, B_0 is ruled out, since “this box cannot give white balls,” or, as I suggest, “this cause cannot produce the observed effect.” In other words, hypothesis B_0 is ‘falsified,’ i.e. the probability *we assign to it* drops instantly to zero. But what happens to the others? The answer of the large majority of people, with remarkable exceptions (typically senior scientists), is that the other compositions remain equally likely, with probability values then rising from $1/6$ to $1/5$.

The qualitative answer to the second question is basically correct, in the sense that it goes into the right direction: the extraction of White *becomes* more probable,⁴ “because B_0 has been ruled out.” But, unfortunately, the quantitative answer never comes out right, at least initially. In fact, at most, people say that the probability of White rises to $15/25$, that is $3/5$, or 60%, just from the arithmetic of the remaining balls after B_0 has been removed from the space of possibilities.

The answers “remaining compositions equally likely” and “ $3/5$ probability of White” are both *wrong*, but they are at least consistent, the second being a logical consequence of the first, as can easily be shown. Therefore, we only need to understand what is wrong with the first answer, and this can be done at a qualitative level, just with a bit of hand waving.⁵ Imagine the hypothetical case of a long sequence of White, for example 20, 50 or even 100 times (I remind that extractions are followed by re-introduction). After many observations we start to be highly confident that we are dealing with box B_5 , and therefore the probability of White in a subsequent extraction approaches unity. In other words, we would be *highly surprised* to extract a black ball, already after 20 White in a row, not to speak after 50 or 100, although we do not consider such an event absolutely impossible. It is simply highly improbable.

It is self-evident that, if after many observations we reach such a situation of *practical certainty*, then every extraction has to contribute a little bit. Or, differently stated, each observation has to provide a bit of evidence in favor of the compositions with larger proportions of white balls. And, therefore, even the very first observation has to break our

³In this particular case it is clear that ‘it has to’, but in general ‘it might’. See for example footnote 9 and pay attention that conditional probabilities might be not intuitive and a formal guidance is advised.

⁴Please compare this expression, “the extraction of White *becomes* more probable”, with “the probability *we assign to it*”, used above. The former should be, more correctly, “we assign higher probability to the extraction of White”, as it will be clear later. For sake of conciseness and avoiding pedantry, in this paper I will often use imprecise expressions of this kind, as used in every day language.

⁵See e.g. <https://www.youtube.com/watch?v=YrsP-h2uVU4> from 48:00 (in Italian).

symmetric state of uncertainty over the possible compositions. How? At this point of the discussion there is a kind of general enlightenment in the audience: the probability has to be proportional to the number of white balls of each hypothetical composition, because “*boxes with a larger proportion of white balls tend to produce more easily White,*” and therefore “*White comes easier from B_5 than B_4 , and so on.*”

3 Updating rules

3.1 Updating rule for the “probabilities of the causes”

The heuristic rule resulting from the discussion is

$$P(B_? = B_i | W, I) \propto \pi_i, \quad (1)$$

where $\pi_i = i/N$, with N the total number of balls in box i , is the white ball proportion and I stands for all other available information regarding the experiment. [In the sequel we shall use the shorter notation $P(B_i | W, I)$ in place of $P(B_? = B_i | W, I)$, keeping instead always explicit the ‘background’ condition I .] But, since the probability $P(W | B_i, I)$ of getting White from box B_i is trivially π_i (we shall come back to the reason) we get

$$P(B_i | W, I) \propto P(W | B_i, I). \quad (2)$$

This rule is obviously not general, but depends on the fact that we initially considered all boxes equally likely, or $P(B_i | I) \propto 1$, a convenient notation in place of the customary $P(B_i | I) = k$, since common factors are irrelevant. So a reasonable *ansatz* for the updating rule, consistent with the result of the discussion, is

$$P(B_i | W, I) \propto P(W | B_i, I) \cdot P(B_i | I). \quad (3)$$

But if this is the proper updating rule, it has to hold after the second extraction too, i.e. when $P(B_i | I)$ is replaced by $P(B_i | W, I)$, which we rewrite as $P(B_i | W^{(1)}, I)$ to make it clear that such a probability depends *also* on the observation of White in the first extraction. We have then

$$P(B_i | W^{(1)}, W^{(2)}, I) \propto P(W^{(2)} | B_i) \cdot P(B_i | W^{(1)}, I), \quad (4)$$

and so on. By symmetry, the updating rule in case Black (‘B’) were observed is

$$P(B_i | B, I) \propto P(B | B_i) \cdot P(B_i | I), \quad (5)$$

with $P(B | B_i) = 1 - \pi_i$. After a sequence of n White we get therefore $P(B_i | 'nW', I) \propto \pi_i^n$. For example after 20 White we are – we must be! – 98.9% confident to have chosen B_5 and 1.1% B_4 , with the remaining possibilities ‘practically’ ruled out.⁶

⁶Here is the result with a single line of R code:
`> N=5; n=20; i=0:N; pii=i/N; pii^n/sum(pii^n)`
[1] 0.000000e+00 1.036587e-14 1.086940e-08 3.614356e-05 1.139740e-02 9.885665e-01
(And, by the way, this is a good example of the importance of a formal guidance in assessing probabilities: according to my experience, after a sequence of 5-6 White, people are misguided by intuition and tend to believe box B_5 much more than they rationally should.)

If we observe, continuing the extractions, a sequence of x White and $(n - x)$ Black we get⁷

$$P(B_i | n, x, I) \propto \pi_i^x (1 - \pi_i)^{n-x} . \quad (6)$$

But, since there is a one-to-one relation between B_i and π_i , we can write

$$P(\pi_i | n, x, I) \propto \pi_i^x (1 - \pi_i)^{n-x} , \quad (7)$$

an apparently ‘innocent’ expression on which we shall comment later.

3.2 Laplace’s ‘Bayes rule’

As a matter of fact, the above updating rule can be shown to result from probability theory, and I find it magnificently described in simple words by Laplace in what he calls “*the fundamental principle of that branch of the analysis of chance that consists of reasoning a posteriori from events to causes*” [2]:⁸

“The greater the probability of an observed event given any one of a number of causes to which that event may be attributed, the greater the likelihood of that cause {given that event}. The probability of the existence of any one of these causes {given the event} is thus a fraction whose numerator is the probability of the event given the cause, and whose denominator is the sum of similar probabilities, summed over all causes. If the various causes are not equally probable a priori, it is necessary, instead of the probability of the event given each cause, to use the product of this probability and the possibility of the cause itself.” [2]

Thus, indicating by E the effect and by C_i the i -th cause, and neglecting normalization, Laplace’s *fundamental principle* is as simple as

$$P(C_i | E, I) \propto P(E | C_i, I) \cdot P(C_i | I) , \quad (8)$$

from which we learn a simple rule that teaches us how to update the ratio of probabilities we assign to two generic causes C_i and C_j (not necessarily mutually exclusive):

$$\frac{P(C_i | E, I)}{P(C_j | E, I)} = \frac{P(E | C_i, I)}{P(E | C_j, I)} \cdot \frac{P(C_i | I)}{P(C_j | I)} . \quad (9)$$

Equation (8) is a convenient way to express the so-called *Bayes rule* (or ‘theorem’), while the last one shows explicitly how the ratio of the probabilities of two causes is updated by the piece of evidence E via the so called *Bayes factor* (or *Bayes-Turing factor* [3]). Note the important implication of Equation (8): we cannot update the probability of a cause, unless it becomes *strictly* falsified, if we not consider at least another fully specified cause [4, 5].

⁷Here is the R code for the example of 20 extractions resulting in 5 White:
`> N=5; n=20; i=0:N; pii=i/N; x=5; pii^x * (1-pii)^(n-x) / sum(pii^x * (1-pii)^(n-x))`
`[1] 0.000000e+00 6.968411e-01 2.979907e-01 5.167614e-03 6.645594e-07 0.000000e+00`
 (Note how using this code we can focus on the essence of what it is going on, instead of being ‘distracted’ by the math of the normalization.)

⁸In the light of Brecht’s quote by Galileo you might be surprised to find quite some quotes in this paper. But there are books and books.

3.3 Updating the probability of the next observation

Coming to the probability of White in the second extraction, it is now clear why $15/25 = 3/5 = 60\%$ is wrong: it assumed the remaining five boxes equally likely,⁹ while they are not. Also in this case maieutics helps: it becomes suddenly clear that we have to assign a higher ‘weight’ to the compositions we consider more likely. That is, in general and remembering that the weights $P(B_i | I)$ sum up to unity,

$$P(W | I) = \sum_i P(W | B_i, I) \cdot P(B_i | I). \quad (10)$$

After the observation of White in the first extraction we then get¹⁰

$$\begin{aligned} P(W^{(2)} | W^{(1)}, I) &= \sum_i P(W^{(2)} | B_i, W^{(1)}, I) \cdot P(B_i | W^{(1)}, I) \\ &= \sum_i P(W | B_i, I) \cdot P(B_i | W^{(1)}, I), \end{aligned} \quad (11)$$

where $P(W^{(2)} | B_i, W^{(1)}, I)$ has been rewritten as $P(W | B_i, I)$ since, assuming a particular composition, the probability of White is the same in every extraction. Moreover, since $\pi_i = P(W | B_i)$, we can rewrite Equation (11), in analogy with Equation (7), i.e. replacing B_i by π_i , as

$$P(W^{(2)} | W^{(1)}, I) = \sum_i \pi_i \cdot P(\pi_i | W^{(1)}, I), \quad (12)$$

which will deserve comments later.

4 Where is probability?

The most important outcome of the discussion related to the toy experiment is in my opinion that, although people do not immediately get the correct numbers, they find it quite natural that relevant changes of the available information have to modify somehow the probability of the box composition and of the color resulting in a future extraction, although *the box remains the same*, i.e. nothing changes inside it.¹¹ Therefore the crucial, rhetorical question follows: *Where is the probability?* Certainly not in the box!

⁹ This would have been the correct answer to a different question: probability of White from a box taken at random among boxes B_{1-5} , that is $B_?^{(1-5)}$. Ruling out B_0 by hand at the very beginning is quite different from ruling it out as a consequence of the described experiment. The status of information is different in the two cases and also the resulting probabilities will usually be different! [Please note that a different state of information *might* change probability, but not necessarily it does. For example $P(W^{(1)} | I) = P(W^{(11)} | 5B, 5W, I)$ just by symmetry. Conditioning is subtle!]

¹⁰ Here is the numerical result obtained with R:
`> N=5; i=0:N; pii=i/N; (PBi = pii/sum(pii)); sum(pii * PBi)`
`[1] 0.00000000 0.06666667 0.13333333 0.20000000 0.26666667 0.33333333`
`[1] 0.7333333`

¹¹Curiously, for strict frequentists the probability that $B_?$ contains i white balls makes no sense because, they say, either it does or it doesn't.

At this point, as a corollary, it follows that, if someone just enters the room and does not know the result of the extraction, he/she will reply to our initial questions exactly as we initially did. In other words, there is no doubt that the probability has to depend on the *subject* who evaluates it, or

“Since the knowledge may be different with different persons or with the same person at different times, they may anticipate the same event with more or less confidence, and thus different numerical probabilities may be attached to the same event.” [6]

It follows that probability is always conditional probability, in the sense that

“Thus whenever we speak loosely of ‘the probability of an event,’ it is always to be understood: probability with regard to a certain given state of knowledge.” [6]

So, more precisely, $p = P(E)$ should always be understood as $p = P(E | I_S(t))$, where $I_S(t)$ stands for the information available to the subject S who evaluates p at time t .¹² It is disappointing that many confuse ‘subjective’ with ‘arbitrary’, and they are usually the same who make use of arbitrary formulae not based on probability theory, that is the *logic of uncertainty*, but because they are supported by the Authority Principle, pretending they are ‘objective’.¹³

5 What is probability?

A third quote by Schrödinger summarizes the first two and clarifies what we are talking about:

“Given the state of our knowledge about everything that could possibly have any bearing on the coming true. . . the numerical probability p of this event is to be a real number by the indication of which we try in some cases to setup a quantitative measure of the strength of our conjecture or anticipation, founded on the said knowledge, that the event comes true [6]

Probability *is not* just “a number between 0 and 1 that satisfies some basic rules” (‘the axioms’), as we sometimes hear and read, because such a ‘definition’ says nothing about what we are talking about. If we can understand probability statements it is because we are able, so to say, to map them in some ‘categories’ of our mind, as we do with space and time (although for values far from those we can feel directly with our senses we need some means of comparison, as when we say “30 times the mass of the sun”, and rely on numbers).

Think for example of two generic events E_1 and E_2 such that $p_1 = P(E_1 | I)$ and $p_2 = P(E_2 | I)$. Imagine also that we have our reasons – either we have evaluated the numbers, or we trust somebody’s else evaluations – to believe that p_1 is *much* larger than p_2 ,¹⁴ where ‘much’ is added in order to make our *feeling* stronger. It is then a matter of

¹² The notation used above is consistent with this statement, in the sense that the conditions appearing in $P(B_i | I)$, $P(B_i | W^{(1)}, I)$ and $P(B_i | W^{(1)}, W^{(2)}, I)$ can be seen as $I_S(t)$ evolving with time.

¹³ It is curious to remark that there are, or at least there were, also Bayesians ‘afraid’ of subjective probability [7].

¹⁴ Note also this very last statement, to which we shall return at the end of the paper.

fact that: “the strength of our conjecture” strongly favors E_1 ; we expect (“anticipate”) E_1 much more than E_2 ; we will be highly surprised if E_2 occurs, instead of E_1 .¹⁵ Or, in simpler words, *we believe E_1 to occur much more than E_2 .*

5.1 Ideas, beliefs and probability

In other terms, finally calling things with their name, we are talking about *degree of belief*, and references to the deep and thorough analysis of David Hume are deserved. The reason we can communicate with each other our degrees of belief (“I believe this more than that”) is that our mind understands what we are talking about, although¹⁶

“This operation of the mind, which forms the belief of any matter of fact, seems hitherto to have been one of the greatest mysteries of philosophy

...

When I would explain {it}, I scarce find any word that fully answers the case, but am obliged to have recourse to every one’s feeling, in order to give him a perfect notion of this operation of the mind.” [8].

In fact, since “*nothing is more free than the imagination of man*” [9], we can conceive all sorts of ideas, just combining others. But we do not consider them all believable, or equally believable: “*An idea assented to feels different from a fictitious idea, that the fancy alone presents to us: And this different feeling I endeavour to explain by calling it a superior force, or vivacity, or solidity, or firmness, or steadiness.*” [8] (italics original.)

An easy evaluation is when we have a set of *equiprobable* cases, a proportion of which leads to the event of interest (neglect for a moment the first sentence of the quote):

[“Though there be no such thing as Chance in the world; our ignorance of the real cause of any event has the same influence on the understanding, and begets a like species of belief or opinion.”]

“There is certainly a probability, which arises from a superiority of chances on any side; and according as this superiority increases, and surpasses the opposite chances, the probability receives a proportionable increase, and begets still a higher degree of belief or assent to that side, in which we discover the superiority. If a dye were marked with one figure or number of spots on four sides, and with another figure or number of spots on the two remaining sides, it would be more probable, that the former would turn up than the latter.” [9].

¹⁵ As a real example, in my talk at MaxEnt 2016 I analyzed the football match France-Portugal, played right on the first day of the workshop, so that everybody (interested in football) had fresh in their minds the reaction of fans of the two teams, as shown on TV, and also that of people in pubs in Ghent (slides are available at http://www.roma1.infn.it/~dagost/prob+stat.html#MaxEnt16_2).

¹⁶What Hume says about probability reminds me of the famous reflection by Augustine of Hippo about time: “*Quid est ergo tempus? Si nemo ex me quaerat, scio; si quaerenti explicare velim, nescio.*” – “*What then is time? If no one asks me, I know what it is. If I wish to explain it to him who asks, I do not know.*” (https://en.wikiquote.org/wiki/Augustine_of_Hippo.) Indeed, as a creature living in a hypothetical Flatland has no intuition of how a 3D world would be, so a hypothetical intelligent humanoid ‘determinoid,’ living in a (very boring) world in which all phenomena happen with extreme regularity, would have not developed the concept of probability.

This is the reasoning we use to assert that the probability of White from box B_i is proportional to i , viz. $P(W | B_i, I) = \pi_i$. Instead, the precise reasoning which allows us to evaluate the probability of White from $B_?$ in the light of the previous extraction was not discussed by Hume (for that we have to wait until Bayes [10], and Laplace for a thorough analysis [11]), but the concept of probability still holds. For example, after four consecutive white balls the probability of White in a fifth extraction becomes about 90%. That is, assuming the calculation has been done correctly, we are essentially so confident to extract White from $B_?$ as we would from a box containing 9 white balls and 1 black.¹⁷

6 Physical probability?

Going back to the previous quote by Hume, an interesting, long debated issue is whether there is “*such a thing as Chance in the world*”, or if, instead, probability arises *only* because of “*our ignorance of the real cause of any event*.”¹⁸ This is a great question which I like to tackle in a very pragmatic way, re-wording the first sentence of the quote: whatever your opinion might be, “*the influence on the understanding*” is the same. If you assign 64% probability to event E_1 and 21% probability to E_2 (and 15% that something else will occur) you simply believe (and hence your mind “anticipates”) E_1 much more than E_2 , no matter what E_1 and of E_2 refer to, provided you are *confident on the probability values* (please take note of this last expression).

For example, the events could be White and Black from a box containing 100 balls, 64 of which White, 21 Black, and the remaining of other colors. But E_1 could as well be the decay of the ‘sub-nuclear’ particle K^+ into a *muon* and a *neutrino*, and E_2 the decay of the same particle into two *pions* (one charged and one neutral).¹⁹ Thus, as we consider

¹⁷ The exact number of $P(W^{(5)} | 4W, I)$ is 90.4%, as it can be easily checked with R:
`> N=5; n=4; i=0:N; pii=i/N; (PBi=pii^n/sum(pii^n)); sum(pii * PBi)`
`[1] 0.00000000 0.00102145 0.01634321 0.08273749 0.26149132 0.63840654`
`[1] 0.9039837`

¹⁸The second position, popularized by Einstein’s “God does not play dice”, is related to the so-called Laplace Demon, “An intellect which at a certain moment would know all forces that set nature in motion, and all positions of all items of which nature is composed, if this intellect were also vast enough to submit these data to analysis, it would embrace in a single formula the movements of the greatest bodies of the universe and those of the tiniest atom; for such an intellect nothing would be uncertain and the future just like the past would be present before its eyes.” [2]

¹⁹The *branching ratios* of K^+ into the two ‘channels’ are $BR(K^+ \rightarrow \mu^+ \nu_\mu) = (63.56 \pm 0.11)\%$ and $BR(K^+ \rightarrow \pi^+ \pi^0) = (20.67 \pm 0.08)\%$ [12].

By the way, I do not think that Quantum Mechanics needs special rules of probability. There the mysteries are related to the weird properties of the wave function $\psi(x, t)$. Once you apply the rules – “shut up and calculate!” has been for long time the pragmatic imperative – and get ‘probabilities’ (in this case ‘propensities’, as we shall see) all the rest is the same as when you calculate ‘physical probabilities’ in other systems. Take for example the brain-teasing single photon double slit experiment (see e.g. <https://www.youtube.com/watch?v=GzbKb59my3U>). From a purely probabilistic point of view the situation is quite simple. Applying the rules of Quantum Mechanics, if we open only slit A we get the pdf $f_A(x | A, I)$; if we open only B we get $f_B(x | B, I)$; if we open both slits we get $f_{A\&B}(x | A\&B, I)$. Why should $f_{A\&B}(x | A\&B, I)$ be just a superposition of $f_A(x | A, I)$ and $f_B(x | B, I)$? In fact within probability theory there is no rule

the 64% probability of the K^+ to produce a muon and a neutrino a physical property of the particle, similarly it can be *convenient* to consider the 64% probability of the box to produce white balls a physical property of that box, in addition to its mass and dimensions. (It is interesting to pay attention to the long chain of somebody else’s beliefs, implicit when e.g. a physicist uses a published branching ratio to form his/her own belief on the decay of a particle.²⁰ And something similar occurs for other quantities and in other domains of science and in any other human activity.)

6.1 Propensity vs probability

Back to our toy experiment, I then see no problem saying that box B_i has probability π_i to produce white balls, meaning that such a ‘probability’ is a physical property of the box, something that measures its *propensity* (or *bent*, *tendency*, *preference*)²¹ to produce white balls.

It is a matter of fact that, if we have full confidence that a *physical*²² system has propensity π to produce event E , then we shall use π to form the “*strength of our conjecture or anticipation*” of its occurrence, that is $P(E | \pi, I) = \pi$.²³ But it is often the case in real life that, even if we hypothesize that such a propensity does exist, we are not certain about its value, as it happens with box $B_?$. In this case we have to take into account all possible values of propensity. This is the meaning of Equation (12), which we can rewrite in more

which relates them. We need a model to evaluate each of them and the best we have are the rules of Quantum Mechanics. Once we have got the above pdf’s all the rest follows as with other common pdf’s. In particular, if we get e.g. that $f_A(x_1 | A, I) \gg f_{A\&B}(x_1 | A\&B, I)$ we believe that a photon will be detected ‘around’ x_1 , if we open only slit A , much more than if we open both slits. And, similarly, if we plan to repeat the experiment a large number of times, we expect to detect ‘many more’ photons ‘around’ x_1 if only slit A is open than if both are. That’s all. A different story is to get an intuition of the rules of Quantum Mechanics.

²⁰I like, as historian Peter Galison puts it: “*Experiments begin and end in a matrix of beliefs. . . . Beliefs in instrument type, in programs of experiment enquiry, in the trained, individual judgments about every local behavior of pieces of apparatus.*” [13] Then beliefs are propagated within the scientific community and then outside. But, as recognized, methods from ‘standard statistics’ (first at all the infamous p-values) tend to confuse even experts and spread unfounded beliefs through the scientific community as well as among the general public [4, 5], that in the meanwhile is developing ‘antibodies’ and is beginning to mistrust striking scientific results and, I am afraid, sooner or later also scientists and Science in general.

²¹I have no strong preference on the name, and my propensity in favor of ‘propensity’ is because it is less used in ordinary language (and despite the fact that this noun is usually associated to Karl Popper, an author I consider quite over-evaluated).

²²Note the extended meaning of ‘physical’, not strictly related to Physics, but to ‘matters of fact’ of all kinds, including for example biological, sociological or economic systems *believed* to have propensities to behave in different ways.

²³I had heard that this apparent obvious statement goes under the name of Lewis’ *Principal Principle* (see e.g. <http://plato.stanford.edu/entries/probability-interpret/>). Only at the late stage of writing this paper I bothered to investigate a little more about that ‘curious principle’ and found out Lewis’ *Subjectivist’s Guide to Objective Chance* [14], in which his very basic concepts, outlined in a couple of dozen of lines at the beginning of the article, are amazingly in tune with several of the positions I maintain here.

general terms as

$$P(E|I) = \sum_i \pi_i \cdot P(\pi_i|I). \quad (13)$$

We can extend the reasoning to a continuous set of π , indicated by p for its clear meaning of the parameter of a Bernoulli process, to which we associate then a probability density function (pdf), indicated by $f(p|I)$:²⁴

$$P(E|I) = \int_0^1 p f(p|I) dp \quad (14)$$

The special case in which our *probability*, meant as *degree of belief*, coincides with a particular value of *propensity*, is when $P(\pi_i|I)$ is 1 for a particular i , or $f(p|I)$ is a Dirac delta-function. This is the difference between boxes $B_?$ and B_E . In B_E our degree of belief of 1/2 on White or Black is directly related to its assumed propensity to give balls of either colors. In $B_?$ a numerically identical degree of belief arises from averaging all possible propensity values (initially equally likely). And therefore the “*strength of our conjecture or anticipation*” [6] is the same in the two cases. Instead, if we had at the very beginning only the boxes with at least one white ball, the probability of White from $B_?^{(1-5)}$ becomes, applying the above formula, $\sum_{i=1}^5 (i/5) \times (1/5) = 3/5$.

We are clearly talking about *probabilities of propensities*, as when we are interested in detector *efficiencies*, or in *branching ratios* of unstable particles (or in the proportion of the population in a country that shares a given character or opinion, or the many other cases in which we use a binomial distribution, whose parameter p has, or might be given, the meaning of propensity). But there are other cases in which probability has no propensity interpretation, as in the case of the probability of a box composition, or, more generally, when we make *inference* on the *parameter of a model*. This occurs for instance in our toy experiment when we were talking about $P(B_i|I)$, a concept to which no serious scientist objects, as well as he/she has nothing against talking e.g. of 90% probability that the mass of a black hole lies within a given interval of values (with the exception of a minority of highly ideologized guys).

6.2 Probability, propensity and (relative) frequency

A curious myth is that physical probability, or propensity, has “only a frequentist interpretation” (and therefore “physicists must be frequentist”, as ingenuously stated by the

²⁴It becomes now clear the meaning of Equation (7), which we can rewrite as

$$f(p|n, x, I) \propto p^x (1-p)^{n-x},$$

having assumed a continuity of propensity values, and having started our inference from a uniform *prior*, that is $f(p|I) = 1$.

The normalized version of the above equation is

$$f(p|n, x, I) = \frac{(n+1)!}{x!(n-x)!} p^x (1-p)^{n-x}.$$

Roman PhD student quoted on the first page). But it seems to me to be more a question of education, based on the dominant school of statistics in the past century (and presently),²⁵ rather than a real logical necessity.

It is a matter of fact that (*relative*) frequency and probability are somehow connected within probability theory, without the need for identifying the two concepts.

- A *future* frequency f_n in n *independent* ‘situations’ (not necessarily ‘trials’),²⁶ to each of which we assign probability p , has expected value p and ‘standard uncertainty’ decreasing with increasing n as $1/\sqrt{n}$, though all values $0, 1/n, 2/n, \dots, 1$ are *possible* (!). This a simple result of probability theory, directly related to the binomial distribution, that goes under the name of Bernoulli’s theorem, often misunderstood with a ‘limit’, in the calculus’s sense. Indeed f_n *does not* “tend to” p , but it is simply *highly improbable* to observe f_n far from p , for large values of n .²⁷ In particular, under the assumption that a system has a constant propensity p in a large number of trials, we shall consider very “unlikely to observe f_n far from p .”²⁸ Reversing the

²⁵Here is, for example, what David Lewis (see Footnote 23) writes in Ref. [14] (*italics original*): “Carnap did well to distinguish two concepts of probability, insisting that both were legitimate and useful and that neither was at fault because it was not the other. I do not think Carnap chose quite the right two concepts, however. In place of his ‘degree of confirmation’, I would put *credence* or *degree of belief*; in place of his ‘relative frequency in the long run’, I would put *chance* or *propension*, understood as making sense in the single case.” More or less what I concluded when I tried to read Carnap about twenty years ago: his first choice means nothing (or at least it has little to do with probability); the second does not hold, as I am arguing here.

²⁶To make it clear, what is important to is that p is (*about*) the same, and that our assessments are independent. It does not matter if, instead, the events have a different meaning, like e.g. tails tossing a coin, odd number rolling a die, and so on. The emphasized ‘about’ is because p itself could be uncertain, as we shall see later. In this case we need to evaluate the expectation of f_n taking into account the uncertainty about p .

²⁷Related to this there is the usual confusion between a probability distribution and a distribution of frequencies. Take for example a quantity that can come in many possibilities, like in a binomial distribution with $n = 10$ and $p = 1/2$. We can think of repeating the trials a large number of times and then, applying Bernoulli’s theorem to each of the eleven possibilities, we consider it very unlikely to observe values of relative frequencies in each ‘bin’ different from the probabilities evaluated from the binomial distribution. This is why we highly expect – and we shall be highly surprised at the contrary! – a frequency distribution (‘histograms’) very similar in shape to the probability distribution, as you can easily ‘check’ playing with `n=10000; x=rbinom(n, 10, 0.5); barplot(table(x)/n, col='cyan')` `barplot(dbinom(0:10,10,0.5), col=rgb(1,0,0,alpha=0.3), add=TRUE)` That’s all! Nothing to do with the “frequency interpretation of probability”, or with the “empirical law of Chance” (see Footnote 28).

²⁸Obviously, if you make an experiment of this kind, tossing regular coins or dice a large number of times, you will easily find relative frequencies of a given face around $1/2$ or $1/6$, respectively as simulated with this line of R:

```
p=1/2; n=10^5; sum( rbinom(n, 1, p) ) / n
```

But it is just because, in the Gaussian large number approximation, $P(|f_n - 1/2| > 1/\sqrt{n}) = 4.6\%$, and therefore f_n will *usually* occur around $1/2$ [although all $(n + 1)$ values between 0 and 1 are possible, with probabilities $P(f_n = x/n) = 2^{-n} n! (x!(n-x)!)^{-1}$]. Not because there is a kind of ‘law of nature’ – “legge empirica del caso”, in Italian books, i.e. “empirical law of Chance” – ‘commanding’ that *frequency has to tend to probability*, thus supporting the popular lore of late numbers at lotto hurrying up in order to obey it.

reasoning, if we observe a given f_n in a large number of trials, common sense suggests that the ‘true p ’ should lie not too far from it, and therefore our degree of belief in the occurrence of a future event of that kind should be about f_n .

- More precisely, the probability of a future event can be mathematically related, under suitable assumptions, to the frequency of *analogous*²⁹ events $E^{(i)}$ that occurred in the past.³⁰ For example, assuming that a system has propensity p , after x occurrences (‘successes’) in n trials we assign different beliefs to the different values of p according to a probability density function $f(p|x, n, I)$, whose expression has been reported in Footnote 24. In order to take into account all possible values of p we have to use Equation (14), in whose r.h.s. we recognize the *expected value* of p . We get then the famous Laplace *rule of succession* (and its limit for large n and x),

$$P(E|x, n, I) = E[p|x, n, I] = \int_0^1 p \frac{(n+1)!}{x!(n-x)!} p^x (1-p)^{n-x} dp = \frac{x+1}{n+2} \rightarrow \frac{x}{n} = f_n, \quad (15)$$

which can be interpreted as follows. If we *i*) consider the propensity of the system constant; *ii*) consider all values of p a priori equally likely (or the weaker condition of all values between 0 and 1 possible, if n is ‘extraordinary large’); *iii*) perform a ‘large’ number of independent trials, then the degree of belief we should assign to a future event is basically the observed past frequency. Equation (15) can then be seen as a mathematical proof that what the human mind does by intuition and “custom” (in Hume’s sense) is quite reasonable. But the formal guidance of probability theory

In the scientific literature and in text books, not to speak about popularization books and article, it should be strictly forbidden to call ‘laws’ the results of asymptotic theorems, because they can be easily misunderstood. [For example we read (visited 11/11/2016) in https://it.wikipedia.org/wiki/Legge_dei_grandi_numeri that “the law of large numbers, also called empirical law of chance or Bernoulli’s theorem [...] describes ...” (total confusion! – see also https://en.wikipedia.org/wiki/Law_of_large_numbers and https://en.wikipedia.org/wiki/Empirical_statistical_laws).

Moreover, it should be avoided to teach that e.g. probability 1/3 means that something will occur to 1/3 of the elements of a ‘reference class’, *i*) first because a false sense of regularity can be easily induced in simple minds, which will then complain that the “the probabilities were wrong” if no event of that kind occurred in 9 times; *ii*) second because such ‘reference classes’ might not exist, and people should be trained in understanding degrees of belief referred to individual events.

²⁹ $E^{(1)}$ is the success in the first trial, $E^{(2)}$ the success in the second trial, and so on. Speaking about “the realization of the same event” is quite incorrect, because events $E^{(i)}$ are different. They can be at most analogous. We indicate here, instead, by E the generic future event of the kind of $E^{(1)}-E^{(n)}$, i.e. for example $E = E^{(n+1)}$.

³⁰ It is a matter of fact that, because of evolution or whatever mechanism you might think about, the human mind always looks for regularities. This is how Hume puts it (italics original): “*Where different effects have been found to follow from causes, which are to appearance exactly similar, all these various effects must occur to the mind in transferring the past to the future, and enter into our consideration, when we determine the probability of the event. Though we give the preference to that which has been found most usual, and believe that this effect will exist, we must not overlook the other effects, but must assign to each of them a particular weight and authority, in proportion as we have found it to be more or less frequent.*” [9]

makes clear the assumptions, as well as the limitations of the result. For example, going back to our six box example, if after n extractions we obtained x White, one could be tempted to evaluate the probability of the next White from the observed frequency $f_n = x/n$, instead of, as probability theory teaches, firstly evaluating the probabilities of the various compositions from Equation (6) and then the probability of White from (10). The results will not be the same and the latter is amazingly ‘better’³¹[1].

There is another argument against the myth that physical probability is ‘defined’ via the long-term frequency behavior. If propensity p can be seen as a parameter of a physical system, like a mass or the radius of the sphere associated with the shape of an object, then, as other parameters, it might change with time too, i.e. in general we deal with $p(t)$. It is then self-evident that different observations will refer to propensities at different times, and there is no way to get a long-term frequency at a given time. At most we can make sparse measurements at different times, which could still be useful, if we have a model of how the propensity might change with time.³²

7 Abrupt end of the game – Do we need verifiability?

There is another interesting lesson that we can learn from our six box toy experiment.³³ After some time the game has to come to an end, and the audience expects that I finally show the composition of box B_7 . Instead, I take it, put it back together with the others and shuffle all them well. As you might imagine, the reaction to this unexpected end is surprise and disappointment. Disappointment because it is human to seek the ‘truth’. Surprise because they didn’t pay attention, or perhaps didn’t take me seriously, when I said at the

³¹To get an idea, repeat several times the following lines of R code which simulate n extractions with re-introduction from box ri , calculate the number of White, infer the probability of the box compositions, and finally evaluate the probability of a next White and compare it with the relative frequency. There is no miracle in the result, it is just that *the probabilistic formulae are using all available information in the best possible way*:

```
N=5; i=0:N; pii=i/N; ri=1; n=100; s=rbinom(n,1,pii[ri+1]); ( x=sum(s) )
( PBi = pii^x * (1-pii)^(n-x) / sum( pii^x * (1-pii)^(n-x) ) )
cat(sprintf("P(W|sequence) = %.10f; x/n = %.4f \n", sum( pii * PBi ), x/n))
```

³²I would like to make a related comment on another myth concerning the scientific method, according to which “replication is the cornerstone of Science”. This implies that, if we take this principle literally, much of what we nowadays consider Science is in reality non-scientific (can we repeat measurements concerning a particular supernova, or two particular black holes merging with emission of gravitational waves?). And if you ask, they will tell you that this principle goes back to none other than Galileo, who instead wrote[15] that “*The knowledge of a single effect acquired by its causes opens our mind to understand and ensure us of other effects without the need of doing experiments*” (“*La cognizione d’un solo effetto acquistata per le sue cause ci apre l’intelletto a ’ntendere ed assicurarci d’altri effetti senza bisogno di ricorrere alle esperienze*”). Doing Science is not just collecting (large amounts of) data, but properly framing them in a causal model of Knowledge.

³³What is nice in this practical session, instead of abstract speculations, is that the people participating in the discussion have developed their degrees of beliefs, and therefore, when the box is taken away, they cannot say that what they were thinking (and feeling!) is not valid anymore.

very beginning that “we are forbidden to look inside the box, as we cannot open an electron and read its mass and charge in a hypothetical label.”

The reason for this unexpected ending of the game is twofold. First, because scientists (especially students) have to learn, or to remember, that when we make measurements we remain in most cases in a condition of uncertainty.³⁴ And not only in physics. Think, for example, of forensics. How many times judges and jurors will finally know with Certainty if the defendant was really guilty or innocent?³⁵ (We know by experience that we have to distrust even so-called confessed criminals!)

The second reason is related to the question of the *verifiability* of the events about which we make probabilistic assessments. Imagine, that during our toy experiment we made 6 extractions, getting White twice, as for example in the following simulation in R. (Note that if you run the lines of code as they are, deleting `ri` immediately after it is used in the second line, you will never know the true composition! If you want to get exactly the probability numbers of the last two outputs shown below, without having to wait to get `x` equal 2, as it resulted here, then just force its value.)

```
> N=5; i=0:N; pii=i/N; n=6
> ri = sample(i, 1)
> ( s=rbinom(n,1,pii[ri+1]) ); rm(ri)
[1] 0 0 1 1 0 0
> ( x=sum(s) ) # nr of White
[1] 2
( PBi = pii^x * (1-pii)^(n-x) / sum( pii^x * (1-pii)^(n-x) ) )
[1] 0.00000000 0.34594595 0.43783784 0.19459459 0.02162162 0.00000000
> sum( pii * PBi )
[1] 0.3783784
```

At this point we have 44% belief to have picked B_2 and only 2.2% B_4 ; and 38% belief to get White in a further extraction. And these degrees of belief should be maintained, even if, afterwards, we lose track of the box.³⁶ This is like when we say that a plane *was* at a given instant in a given cube of airspace with a given probability. Or, more practically [16], imagine you are in a boat on the sea or on a lake, not too far from the shore, so that you are able, e.g. using Whatsapp on your smartphone, to send to a friend your GPS position, including its accuracy. The location is a point, whose accuracy is defined by a radius such that “there is a 68% probability that the true location is inside the circle.”³⁷ This is a statement that normal people, including experienced scientists, understand and accept without problems and which our mind uses to form a consequent degree of belief, the same as when thinking of the probability of a white ball being extracted blindly from a box that contains 68 white and 32 black balls. And practically nobody has concerns about

³⁴See e.g. Feynman’s quote at the end of the paper.

³⁵If you worry about these issues, then you might be interested in the Innocence Project, <http://www.innocenceproject.org/>.

³⁶Note that many statements concerning scientific and historical ‘facts’ are of this kind.

³⁷[https://developer.android.com/reference/android/location/Location.html#getAccuracy\(\)](https://developer.android.com/reference/android/location/Location.html#getAccuracy())

the fact that *such an event cannot be verified*. Exceptions are, to my knowledge, strict frequentists and strict definetians (but I strongly doubt that they do not form in their mind a similar degree of belief, although they cannot ‘professionally’ admit it.) In fact, for different reasons, it is forbidden to scholars and practitioners of both schools to talk about probability of hypotheses in the most general case, including probability that true values are in a given interval. For example neither of them could talk of the probability that the mass of Saturn is within a given interval, as instead it was done by Laplace, to whom was perfectly clear the hypothetical character of the so called *coherent bet*.³⁸ As they would not accept talking about the most probable orbit (“orbitam maxime probabilitatem”), or the probability that a planet is at given point in the sky, as instead did Gauss when he derived his way the normal distribution from the conditions (among others) that *i*) all points were *a priori* equally likely (“*ante illas observationes [...] aequae probabilia fuisse*”); *ii*) the maximum of the *posterior* (“*post illas observationes*”) had to be equal to the arithmetic average of the observations [17].

7.1 Probability of probabilities (and of odds and of Bayes factors)

The issue of ‘probability of probability’ has already been discussed above, but in the particular case in which the second ‘probability’ of the expression was indeed a propensity [and I would like to insist on the fact that whoever is interested in probability distributions of the Bernoulli parameter p , that is in something of the kind $f(p | I)$, is referring, explicitly or implicitly, to probabilities of propensities]. I would like now to move to the more general case, i.e. when we refer to uncertainty about our degree of belief. And, again, I like to approach the question in a pragmatic way, beginning with some considerations.

The first is that we are often in situations in which we are reluctant to assign a precise value to our degree of belief, because “we don’t know” (this expression is commonly heard). But if you ask “is it then 10%?”, the answer can be “oh, not that low!”, or “not so high!” depending on the event of interest. In fact it rarely occurs that we know absolutely nothing about the fact,³⁹ and in such a case we are not even interested in evaluating probabilities (why should we assign probabilities if we don’t even know what we are talking about?).

The second is that the probability of probability, in the most general sense, is already included in the following, very familiar formula of probability theory, valid if H_i are all the

³⁸Here is how Laplace reported his uncertainty on value of the mass of Saturn got by Alexis Bouvard: “His [Bouvard] calculations give him the mass of Saturn as 3,512th part of that of the sun. Applying my probabilistic formulae to these observations, I find that the odds are 11,000 to 1 that the error in this result is not a hundredth of its value.” [2] That is $P(3477 \leq M_{Sun}/M_{Sat} \leq 3547 | I(\text{Laplace})) = 99.99\%$. Note how the expression “*the odds are*,” indicates he was talking of a fair bet, viz. a coherent bet. Moreover it is self evident that such a bet cannot be, strictly speaking, settled, but it rather had an *hypothetical, normative* meaning. (And Laplace was also well aware of the non linearity between quantity of money and its ‘moral’ value, so that a bet with such high odds could never be agreed in practice and it was just a strong way to state a probability.)

³⁹“If we were not ignorant there would be no probability, there could only be certainty. But our ignorance cannot be absolute, for then there would be no longer any probability at all. Thus the problems of probability may be classed according to the greater or less depth of our ignorance.” [18]

elements of a complete class of hypotheses,

$$P(A|I) = \sum_i P(A|H_i, I) \cdot P(H_i|I). \quad (16)$$

We only need the courage to read it with an open mind: Equation (16) is simply an average of conditional probabilities, with weights equal to probabilities of each contribution. But in order to read it this way at least $P(H_i|I)$ must have the meaning of degree of belief, while $P(A|H_i, I)$ can represent propensities or also degrees of belief.

Probability of probabilities could refer to evaluations of somebody's else probabilities,⁴⁰ as e.g. in game theory, but they are also important in all those important cases of real life in which direct assessments are done by experts or when *sensitivity analysis* leads to a spectrum of possibilities. For example, one might evaluate his/her degree of belief around 80%, but it could be as well, perhaps with some reluctance, 75% or 85%, or even 'pushed' down to 70% or up to 90%. With suitable questions⁴¹ it is possible then to have an idea of the range of possibilities, in most cases with the different values not equally likely (sharp edges are never reasonable). For example, in this case it could be a triangular distribution peaked at 80%. This way of modeling the uncertainties on degrees of belief is similar to that recommended by the ISO's GUM (*Guide to the expression of uncertainty in measurement* [19]) to model uncertainties due to systematic effects. After we have modeled uncertain probabilities we can use the formal rules of the theory to 'integrate over' the possibilities, analytically or by Monte Carlo (and after some experience you might find out that, if you have several uncertain contributions, the details of the models are not really crucial, as long as mean and variance of the distributions are 'reasonable'). The only important remark is to be careful with probabilities approaching 0 or 1. This can be done using log scale for *intensities of belief*, for the details of which I refer to [20] [in particular Sections 2.4, 3.1, 3.3 and 3.4 (especially Footnote 22), and Appendix E] and references therein.

Once we have broken the taboo of *freely* speaking (because in reality we already somehow do it) of probabilities of probabilities, it is obvious that there is no problem to extend this treatment of uncertainty to related quantities, like odds and Bayes factor, *i*) as a simple propagation from uncertain probabilities; *ii*) in direct assessments by experts. For example, direct assessments of odds are currently performed for many real-life events. Direct ('subjective') assessments of Bayes factors were indeed envisaged in Ref. [20].

⁴⁰Italians might be pleased to remember Dante's "Cred'io ch'ei credette ch'io credesse che..." (Inf. XIII, 25), expressing beliefs of beliefs of beliefs ("I believe he believed that I believed that..."), roughly rendered in verses as "He, as it seem'd, believ'd, that I had thought [that]..." (<https://www.gutenberg.org/files/8789/8789-h/8789-h.htm#link13>).

⁴¹For example we can ask the range of virtual coherent bets one could accept in either direction, or 'calibrate' probabilistic judgements against boxes with balls of different colors (or other mechanical or graphical tools).

8 Conclusions

Probability, in its etymological sense, is by nature doubly subjective. First, because its essence is rooted in a “feeling” of the “human understanding” [8]. Second, because its value depends on the information available at a given moment on a given subject. Many evaluations are based on the assumed properties of ‘things’ to behave in some ways rather than in others, relying on symmetry judgments or on regularities observed in the past and extended to the future (at our own risk, hoping not to end up like the *inductivist turkey*). The question of whether there is “such a thing as *Chance* in the world” [9] (does God play dice?) is not easily settled, but whatever the answer is, “our ignorance of the real cause of any event has the same influence on [our] understanding.” [9] So, at least for pragmatic convenience, we can assign to ‘things’ *propensities*, seen as parameters of our models of reality, just like physics quantities. And they might change with time, as other parameters do. Furthermore, it is a matter of fact that, besides text book stereotyped cases, propensities are usually uncertain and we have to learn about them by doing experiments and framing the observations in a (probabilistic) *causal model*. The key tool to perform the so-called probabilistic inversion is Bayes rule and such models of reality go under the name of *Bayesian networks*, in which probabilities are attached to all uncertain quantities (possible observations, parameters and hyper-parameters, which might have different meanings, including that of propensity and of degree of belief, as when we model the degree of reliability of a witness in Forensic Science applications). Predictions are then made by averaging values of propensities with weights equal to the probabilities we assign to each of them.

In this paper I have outlined this (in my opinion) natural way of reasoning, which was that of the founding fathers of probability theory, with a toy experiment. Then, once we have mustered up the courage to talk about probabilities of probabilities, as shyly done nowadays by many, we extend them to related concepts, like odds and Bayes factors.

I would like to end reminding de Finetti’s “*Probability does not exist*” (in the things), adding that “*propensity might, but it is in most cases uncertain and it can change with time.*”

*“To make progress in understanding,
we must remain modest and allow that we do not know.
Nothing is certain or proved beyond all doubt.*

...

*The statements of science are not of what is true and what is not true,
but statements of what is known to different degrees of certainty.”*

(Richard Feynman)

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